Course-M.A.EDUCATION
SEMESTER- 2ND
PAPER- 7th
TOPIC - PRINCIPLES OF
LANGUAGE TEACHING



Course- M.A. Education

Semester - 4th

Paper- 401

Topic- CASE STUDY AS A QUALITATIVE METHOD OF RESEARCH



PRINCIPLES OF LANGUAGE TEACHING

Principle of exercise (Practice and drill):-

According to B.F Skinner, psychologist, practising and drilling play on important part in language teaching Any learning, if it is continuously repeated, gets imprinted in child's mind.

Principle of child centred learning:-

Efforts should be made to have a student. Cantered class as for as possible.

Principle of Explorer to the language:-

Learners should be provided with language familiar environment so that they could get maximum opportunities to listen and speak.

Principles of motivation and Interest.

Motivation is an important factor in language learning particularly in learning second language. English resources and text books should be selected according to interest of student.

Principle of Habit Formation:-

In language learning habits of speech, listening, reading, writing, correct pronunciation should be formed.

Correction with life:-

The subject matter taught in English language should correlate with life.

The course material and audio visual AIDS should be correlated to child's life.

Principle of individual difference :-

Every child is unique and different from others.

In learning process we have to keep in mind that learners posses different abilities, personalities and belong to different backgrounds.

TEACHING RULES

- >Known to Unknown
- ➤ Easy to Complex
- Specific to General
- ➤ Concrete to Abstract
- ➤ Whole to Partial
- ➤ Unsure to Sure
- > Child centered
- ➤ Analysis to Synthesis
- ➤ Psychological to Logical

